Thursday

Tuesday

You	TENING 1 (Items 1-7) I are going to hear a conversation nry. Listen, and shade in the bul	n between a <b>student resear</b> bble <b>O</b> next to the correct o	(7 marks) cher and her professor, Dr. ption.						
1.	Jessica is collecting information about how climate change has affected the world's								
	o population	<ul><li>environment</li></ul>	economy						
2.	Since 1980, climate change has	cost countries							
	O \$1.6 trillion	o \$1.6 billion	O \$1.6 million						
3.	'Munich Re', the insurance comp	pany lost about \$24 billion in	the Californian						
	o floods	droughts	wildfires						
4.	If climate change continues, their jobs.	million people in the	fish industry will lose						
	O 3	O 23	O 56						
5.	Many people have flo	ooded coastlines, drought lar	nds and areas of extreme						
	o had to leave	migrated to	settled in						
6.	Jessica suggests sending her qu	uestions to Dr. Henry by							
	<ul><li>Twitter</li></ul>	○ Email	○ WhatsApp						
7.	They arrange to meet on	·							

Wednesday

### LISTENING 2 (Items 8-15)

(8 marks)

You are going to listen to a biography about a famous poet called Robert Frost.

Task one: Listen and for each item, write a short answer (not more than FOUR WORDS).

8.	Where was Robert Frost born?	
9.	How old was Robert Frost when his father died?	
10.	What was the title of Robert Frost's first poem?	-
11.	Who inspired Robert Frost's poetry?	
Tas	<b>Sk Two:</b> Listen For each item, shade in the bubble <b>O</b> next	to the correct option.

	Statements	True	False	-
12.	The poet, Ezra Pound helped Robert Frost while he was in the UK.	0	0	•
13.	Robert Frost's poetry book 'North of Boston' was published in 1913.	0	0	
14.	Robert Frost won five Pulitzer Prizes.	0	0	
15.	Robert Frost was awarded the Congressional Gold Medal in 1962.	0	0	

Robert Frost was awarded the Congressional Gold Medal in 1962.

LISTENING SCORE 15

### VOCABULARY (Items 1-5)

(2½ marks)

For each item, shade in the bubble onext to the correct option.

	When going shopping, it is advisable to put whatever you buy into a reusable bag as these									
	bags are made of(1) that do not harm the environment. They are(2)									
	because they are not made for single-use and can be used for a long time. If everyone did									
	this t	hen the number	of wa	este( <b>3</b> )	wo	ould be reduced.	In co	intrast, single-use		
	plasti	c bags( <b>4</b> )_	t	he death of fish	and	other species like	e turt	les. They eat the		
	plasti	because they the	nink i	t is food. By cho	osing	reusable bags w	e car	n help limit global		
	warm	ing and reduce th	ie am	ount of carbon di	oxide	( <b>5</b> ) the	at are	released into the		
	air.									
1.	0	appliances	0	skills	0	materials	0	devices		
2.	0	ecofriendly	0	optional	0	memorable	0	complicated		
3.	0	advantages	0	purposes	0	civilisations	0	landfills		
4.	0	survive	0	cause	0	respect	0	convert		
5.	0	waves	0	turbines	0	panels	0	emissions		

VOCABULARY SCORE

5

GRAMMAR 1 ()	Items 1-51
--------------	------------

(2½ marks)

For each item, shade in the bubble ounder the correct option.

Speaker A: Hi! It's great to see you today but you look a bit down. Is everything alright?

**Speaker B**: No, it's not alright. I've just been checking \_\_\_\_(1)\_\_\_\_ latest news on Twitter and it's not good at all.

Speaker A: Why, what's wrong? I haven't logged onto it \_\_\_\_(2)\_\_\_\_ yesterday afternoon.

Speaker B: Well, there was an earthquake \_\_\_\_(3)\_\_\_\_ the capital city last night!

**Speaker A:** Oh! That's terrible news! Was it as bad \_\_\_\_(4)\_\_\_ the previous earthquake?

**Speaker B:** Actually, it was a lot worse. There \_\_\_\_(5)\_\_\_\_a lot of people killed and many others have been injured. It's so sad.

 a
 as
 by
 in
 not
 since
 the
 to
 was
 were

 1.
 O
 O
 O
 O
 O
 O
 O
 O
 O

 2.
 O
 O
 O
 O
 O
 O
 O
 O
 O

 3.
 O
 O
 O
 O
 O
 O
 O
 O
 O

 4.
 O
 O
 O
 O
 O
 O
 O
 O
 O

### GRAMMAR 2 (Items 6-10)

(2½ marks)

		AR 2 (Items o							•	
For each item, shade in the bubble onext to the correct option.										
6. Playing a sport is more interesting playing chess.										
	0	about	0	of	0	than	0	in		
<b>7.</b> H	ligh-t	ech devices requ	uire s	upport from exp	erts	who know how	to de	al them.		
	0	out	0	with	0	into	0	up		
8.	Two	months ago, I	read	an Arabic novel	whic	h	then	made into a TV	series.	
	0	was	0	are	0	were	0	is		
<b>9.</b> "I	have	got a toothach	e	I want t	o see	the dentist as	soon a	as possible."		
		but	0	or	0	so	0			
10		smokin	g ciga	arettes is that m	any s	smokers get lur	ng car	ncer.		
	0	Because of	0	As a result of	0	Due to	0	One conseque	ence of	

**GRAMMAR SCORE** 

5

#### READING 1 (Items 1-10)

Read the text. Then, complete the tasks.

(10 marks)

A new study published in January 2020 suggests that robots can play an important role in the education of young people, but that they will never be able to replace 'real' teachers. Scientists believe that social robots could be effective in the teaching of certain subjects, such as vocabulary or prime numbers as children can write these down and the robots can be programmed to respond appropriately. However, robots have some technical limitations which are related to speech recognition and the ability to interact on a social level so they could never teach subjects such as listening or reading. This means that in the future they might only be able to serve as teaching assistants or tutors.

The study was led by Professor Tony Belpaeme from Ghent University, Holland. He has worked in the field of social robotics since 1999. He said: "For the past two years scientists have been building robots for the classroom--not the kind of robots that have been used to learn about technology and mathematics, but social robots that can actually teach. Social robots can become part of the educational system just like paper, white boards, and computer tablets. A social robot has the potential to support and challenge students in ways that are unavailable in our current resource-limited educational environments. The pressures on teaching budgets, in addition to calls for more personalised teaching on a one-to-one basis, have led to a search for technological solutions."

The current study involved a review of about 100 research articles published in scientific journals. It demonstrated that robots are effective at improving learning outcomes because of their physical presence. However, the study also explored some of the technical limitations associated with social robots like speech recognition, especially understanding young children's spoken utterances. It also made clear that introducing social robots into a school's curriculum would create significant logistical challenges and might pose some risks. For example, some children might rely too much on the robots rather than simply using them when they are in difficulty or face a challenge.

The study also highlighted the ethical issues associated with using robots in education. One issue raised was: How far do we want the education of our children to be controlled by machines? Overall, learners' experiences were very positive, but parents and teaching staff still have some concerns.

To conclude, the use of robots in educational settings is limited by technical and logistical challenges. On the other hand, it is highly likely that classrooms in the future will feature robots whose primary role will be to assist the 'real' teacher.

REA Tas	DING k one	1 (continued) : for each item, shade in	the b	oubble 🔿 next to the co	orrect	option.
	The s	The study indicates that robots can perform of the tasks done by 'human' teachers.				
2	Coion	all ntists think that social robo	O atc ca	some		
۷.	O	listening		reading	0	words
3.	Profe	essor Tony Belpaeme has twenty years	been	working with robotics for	r	two months
4.	Socia	al robots are also being de			ndivid	ual learners.
	0	support		replace		pressure
5.		rding to the study, one of ond to what children			obots	is their inability to
	0	say		feel	0	write
6.	intro	e people are worried that duced into schools. social	child	ren might become more concerned	_	if robots are dependent
	0					
<u>Tas</u> :		• For each item, comple etime in the future, social				
8.		study was based on				
9.						rent point of view to students
	abou	t using robots inside clas	sroon	ns.		
10.	Som	e technical and		challenges may del	lay th	e introduction of social robots
	as	learning tools.				

## READING 2 (Items 11-20)

Read the text. Then, complete the tasks.

(10 marks)

Charles Dickens was born on February 7, 1812 in Portsmouth, England. Charles was the second oldest in a family of eight. His father, John Dickens, worked as a naval officer. However, the family's financial situation was not good because John Dickens used to spend more money than he had.

In 1824, when Charles was twelve years old, his father was imprisoned in the Marshalsea debtor's prison because he did not pay his bills. Consequently, Charles was forced to leave school and work in a warehouse that handled shoe polish to help support the family. This experience left a deep impact on Charles that remained with him for the rest of his life.

After a few months, Dickens's father was released from prison and Charles was allowed to return to school. At fifteen, he completed his formal education. He worked as an office-boy and studied shorthand at night. In 1830, he started working as a shorthand reporter taking notes in the courts and after that he worked as a newspaper reporter.

It was during this time that Dickens started writing short stories and essays which he sent to journals. A Dinner at Popular Walk was Dickens's first published story and it appeared in the Monthly Magazine in December 1833. A year later, he decided to use a different name when signing his books. He chose the word 'Boz'. Dickens's first book, a collection of stories titled Sketches by Boz was published in 1836. In the same year he married Catherine Hogarth and had ten children.

Although Dickens's main profession was as a novelist, he continued his journalistic work until the end of his life, editing *The Daily News and Household Words*. His connections to various magazines and newspapers gave him the opportunity to publish his own fiction.

Chapters from his novel 'The Papers of the Pickwick Club' were published on a monthly basis in newspapers from April 1836 to November 1837. It became one of the most popular works of the time. After its success, Dickens began a full-time career as a novelist. He produced several novels: Oliver Twist (1837-39), Nicholas Nickleby (1838-39) and The Old Curiosity Shop were all published in monthly parts before being sold as books.

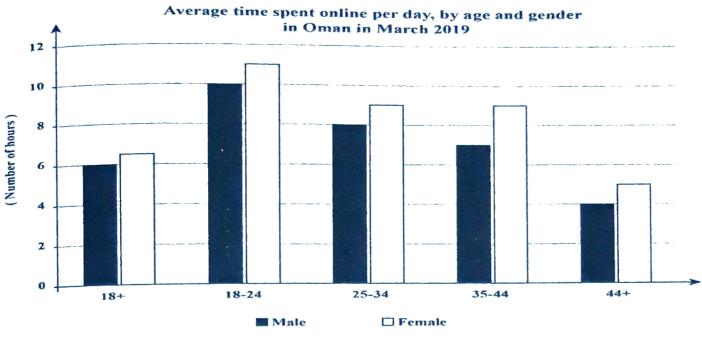
Charles Dickens died at home on June 9, 1870 after suffering a stroke. He wanted to be buried in Rochester Cathedral but instead was buried in the Poets' Corner of Westminster Abbey, London. His books have been translated into many languages and are still read today.

RE.	ADING 2 (continued)  Sk One: For each item, write a short answer (not more than SEVEN)	WORDS).			
	Where was Charles Dickens born?				
12.	Why was his father sent to prison?				
13.	What was Charles Dickens' first job?				
14.	When did Dickens start writing essays and stories for journals?				
15.	Who was Boz?				
	How many children did Charles Dickens have?				
Tas	<b>k Two</b> : For each item, shade in the bubble 🔿 to indicate whe	ther the	stat	emer	nt is
Tru	e/False.	True	Fal		
	Statements	1100			
17.	Charles Dickens worked as a journalist until he died.	0	C	>	
18.	Charles Dickens' novels were all published in monthly sections in newspapers prior to being made into books.	0	C	>	
19.	Charles Dickens was buried in Rochester Cathedral.	0	<b>C</b>	>	
20.	Charles Dickens' novels can only be read in English.	0	<	>	
			ſ		
		READ			
		SCOI	SE.	2	20

# WRITING 1

(5 marks)

Write a text of at least 80 words. Summarise all the information in the bar graph.



Your writing should be <b>clear</b> , <b>interesting</b> and <b>organised</b> .

ENGLISH, URGIDS 20, 02220124 ONS, 1 OLOSION	2019/2020
WRITING 2	(10 marks)
Complete the following task. Write at least 100 words.	
Situation: Imagine that you are Hamed/Huda and your friend is Bashair/Buabout famous places in Oman. He/she asks you to provide him/her with infe	ushra is doing a project ormation.
Task: Write an email to your friend to help him/her complete the project.	
Your writing should be clear, interesting and organised.	